



Participation and Demographics



2,365
Total Attendees



9 Cities



1,288
On Site

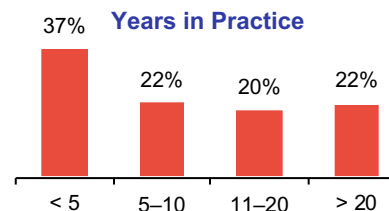
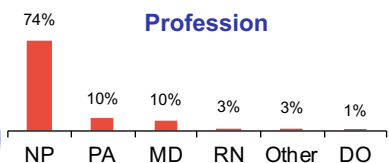


1,077
Simulcast /
Virtual
Symposium

**1,568 certificates
issued to date**

This education has the potential to impact **910,052 patients** with Heart Failure on an annual basis.

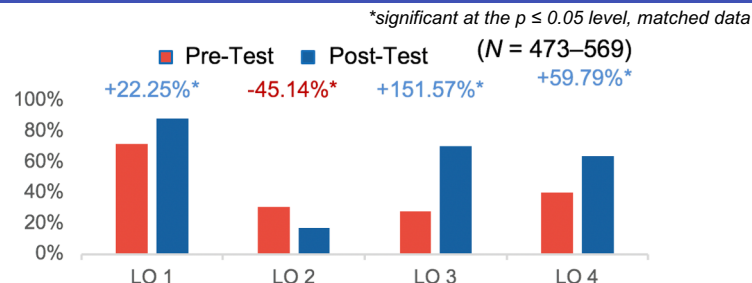
15,136–19,866
Patients
Weekly



Attendee Patient Care Focus: 95%

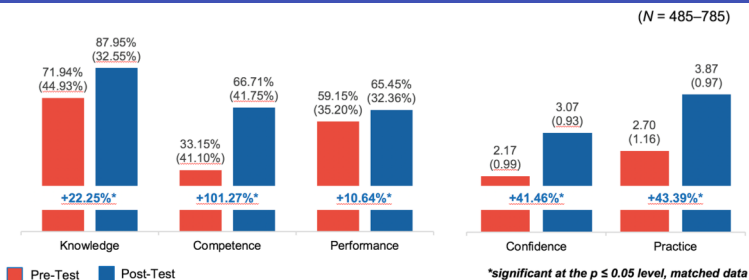
2018 Symposium/Simulcast	Date	Attendees
White Plains, NY	9/8/18	189
Orlando, FL	9/15/18	199
Seattle, WA	9/22/18	103
Philadelphia, PA (King of Prussia)	10/6/18	79
Anaheim, CA	10/13/18	98
Charlotte, NC	10/20/18	115
Phoenix, AZ	10/27/18	116
Phoenix, AZ simulcast	10/27/18	550
Dallas, TX	11/3/18	260
Miami, FL	11/10/18	129
Virtual	11/17/18	527
Total		2,365

Learning Gains Across Objectives



- ❖ **LO1: 22% Improvement** in recognizing the role of laboratory testing and imaging in the evaluation and management of HF
- ❖ **LO2: 45% Decrease** in reliably assessing symptom burden in patients with HF
- ❖ **LO3: 152% Improvement** in implementing ACC/AHA/HFSA guideline directed medical therapy in the management of chronic heart failure
- ❖ **LO4: 60% Improvement** in recognizing strategies to reduce hospitalization and readmission for HF

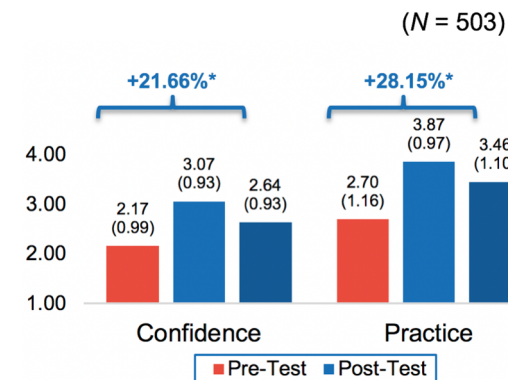
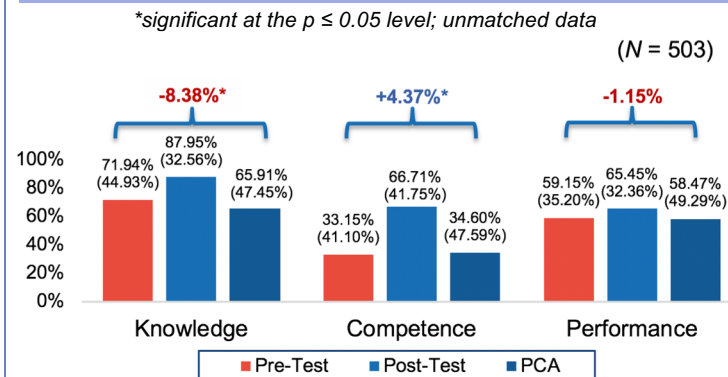
Learning Domain Analysis



- ❖ The strong decrease in score on a single Performance item about identification of NYHA functional class lessened the increase in measured learner Performance (11%).
- ❖ Learners improved their Knowledge scores from 72% at Pre-Test to 88% at Post-Test. Notably, due to mastery on a question about non-invasive tests recommended for patients with HF.
- ❖ The substantial increases on the Confidence and practice strategy ratings reflect the increases in reported Confidence to incorporate new HF therapies into clinical practice and the intent to use objective measurements of functional class to determine symptom burden in patients with HF.
- ❖ Though score increases were significant in all learning domains, Post-Test scores remained low, especially in the Competence and Performance domains, indicating a need for further practical and case-based education on the management of HF.

4-Week Retention Analysis

LEARNING RETENTION: Statistically significant net gains were measured from Pre-Test to the Post Curriculum Assessment (PCA) in Competence, Confidence, and practice strategy. Modest score decreases were measured in Knowledge and Performance.



The lowest PCA score was observed in the Competence domain, where comparably low averages were shown on both questions. The low PCA score in the Performance domain was largely impacted by the item about identifying NYHA functional class, where Pre- and Post-Test scores varied widely by city.