Challenges in Pulmonary and Critical Care



LIVE CME CONFERENCE



Interstitial Lung Disease: Incorporating Evolving Data into Practice

Final Live Outcome Report
Prepared For Genentech Grant ID: G-78569
February 13, 2020



Executive Summary

- ❖ This activity focused on helping participants improve their ability to diagnosis and manage Interstitial Lung Disease by incorporating evolving clinical data into practice.
- 917 attendees in multiple professional specialties were reached in this program.
- Improvement across all learning domains was noted ranging from 12% to 88%.
- Overall, the program improved the ability of learners to recognize how to diagnosis and manage Interstitial Lung Disease.





National online simulcast: 820 attendees



- Though improvements were observed, learners demonstrated persistent gaps in the several areas including:
 - Signs and symptoms that should trigger an evaluation for ILD
 - Diagnostic strategies to evaluate patients suspected of having ILD
 - Impact of nintedanib and pirfenidone as demonstrated in clinical trials on outcomes for patients with ILD
 - Appropriate treatment strategies for patients with ILD

The post-test and 4 week follow up scores regarding the diagnosis and management of patients with ILD, signifies a clear gap in knowledge and an unmet need among clinicians. It continues to be an important area for future educational programs.



Learning Objectives

- Incorporate a diagnostic approach to IPF and other progressive fibrosing-interstitial lung diseases that incorporates current guidelines and evolving modalities.
- Recognize the emerging data, from recent clinical trials, on longer term outcomes for patients with ILD treated with nintedanib/pirfenidone.
- Integrate available data into appropriate initial and long-term treatment strategies for patients with IPF and PF-ILD.



Course Director

Franck Rahaghi, MD, MHS, FCCP

Chairman, Department of Pulmonary Medicine Director, Pulmonary Hypertension Clinic Head, Pulmonary Education and Rehabilitation Department of Pulmonary and Critical Care Cleveland Clinic Florida Weston, FL

Activity Planning Committee

Gregg Sherman, MD

Michelle Frisch, MPH, CCMEP

Sandy Bihlmeyer M.Ed

Franck Rahaghi, MD, MHS, FCCP

Sheila Lucas, CWEP

Joshua F. Kilbridge

Cedric Nazareth, MBBS

Deborah Paschal, CRNP

Faculty

Sajive Aleyas, MD

Interventional Pulmonary Cleveland Clinic Florida Weston, FL

Gregory Cosgrove, MD*

Associate Professor
Assistant Director, Interstitial Lung Disease Program
Department of Medicine
Division of Pulmonary, Critical Care & Sleep Medicine
Endowed Chair in Interstitial Lung Disease
National Jewish Health
Denver, CO

Samuel Gurevich, MD, FCCP

Medical Director, Respiratory Therapy Cleveland Clinic Florida Clinical Assistant Professor of Medicine Cleveland Clinic Lerner College of Medicine of Case Western Reserve University Weston, FL

Sandhya Khurana, MD

Professor, Pulmonary and Critical Care Medicine Director, Mary Parkes Center for Asthma, Allergy & Pulmonary Care University of Rochester School of Medicine Rochester, NY

Mehdi Mirsaeidi MD, MPH

Director of UM and VA Sarcoidosis Programs IRB Vice-Chairman, Miami VA Healthcare System
Division of Pulmonary, Critical Care,
Sleep and Allergy
Department of Medicine
University of Miami
Miller School of Medicine
Miami, FL

Farbod N. Rahaghi, MD, PhD

Instructor, Harvard Medical School Applied Chest Imaging Laboratory Pulmonary Vascular Disease Program Brigham and Women's Hospital Pulmonary and Critical Care Internal Medicine Boston, MA

Franck Rahaghi, MD, MHS, FCCP

Chairman, Department of Pulmonary Medicine

Director, Pulmonary Hypertension Clinic Head, Pulmonary Education and Rehabilitation Department of Pulmonary and Critical Care Cleveland Clinic Florida Weston, FL



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- ❖ Novartis Pharmaceuticals Corporation
- Actelion Pharmaceuticals US, Inc.
- Shire
- ❖ CSL Behring, LLC.
- Grifols
- Genentech
- Mallinckrodt Pharmaceuticals, LLC



Levels of Evaluation

Consistent with the policies of the ACCME, NACE evaluates the effectiveness of all CME activities using a systematic process based on Moore's model. This outcome study reaches Level 5.

Level 1: Participation

Level 2: Satisfaction

Level 3: Declarative and Procedural Knowledge

Level 4: Competence

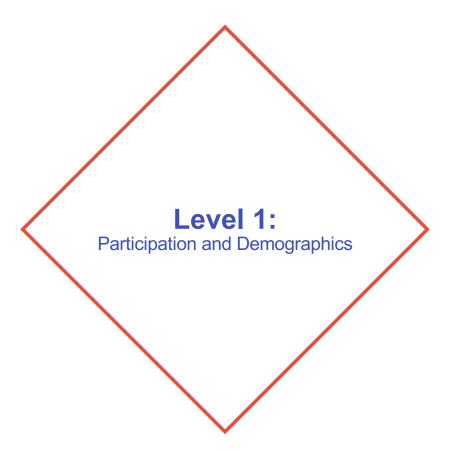
Level 5: Performance

Level 6: Patient Health

Level 7: Community Health

Moore DE Jr, Green JS, Gallis HA. Achieving desired results and improved outcomes: integrating planning and assessment throughout learning activities. J Contin. Educ. Health Prof. 2009 Winter;29(1):1-15







Level 1:Participation



November 23, 2019 Coral Springs, FL



90%

Provide direct patient care



917 total attendees



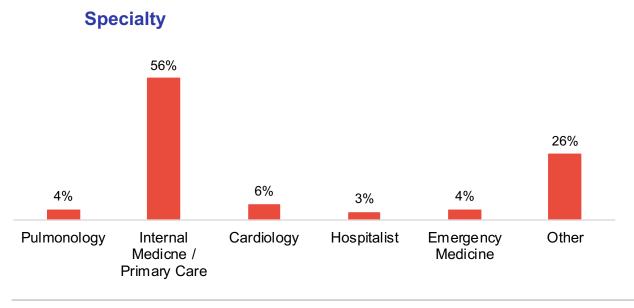
On site: 97 attendees

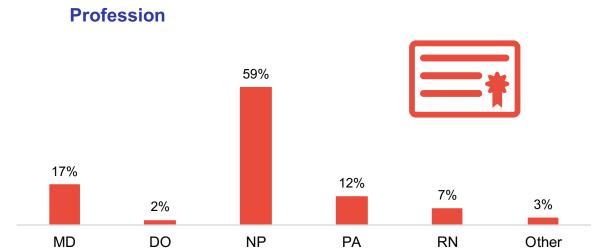


National online simulcast: 820 attendees

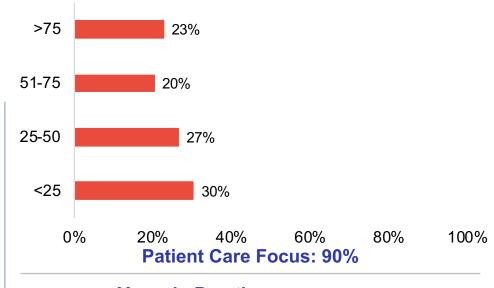


Level 1: Demographics and Patient Reach

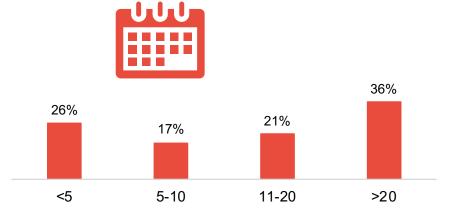




Patients seen each week, in any clinical setting:













Level 2: Satisfaction



88% rated the activity as excellent



89% indicated the activity improved their knowledge



88% stated that they learned new and useful strategies for patient care



91% said they would implement new strategies that they learned

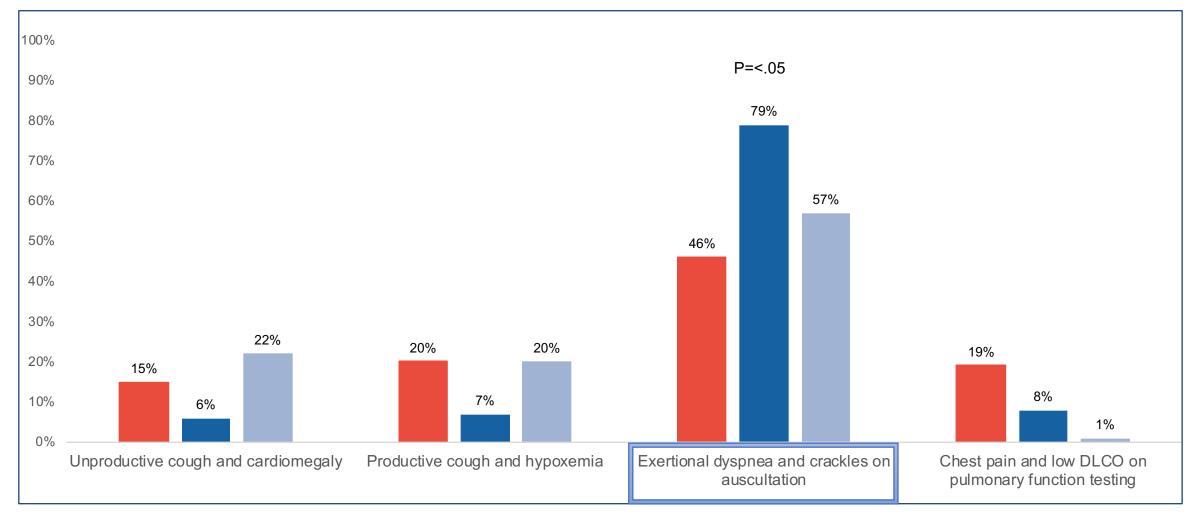


98% said the program was fair-balanced and unbiased



Knowledge Assessment

Which pair of symptoms and findings should trigger a workup for ILD? (Learning Objective 1)



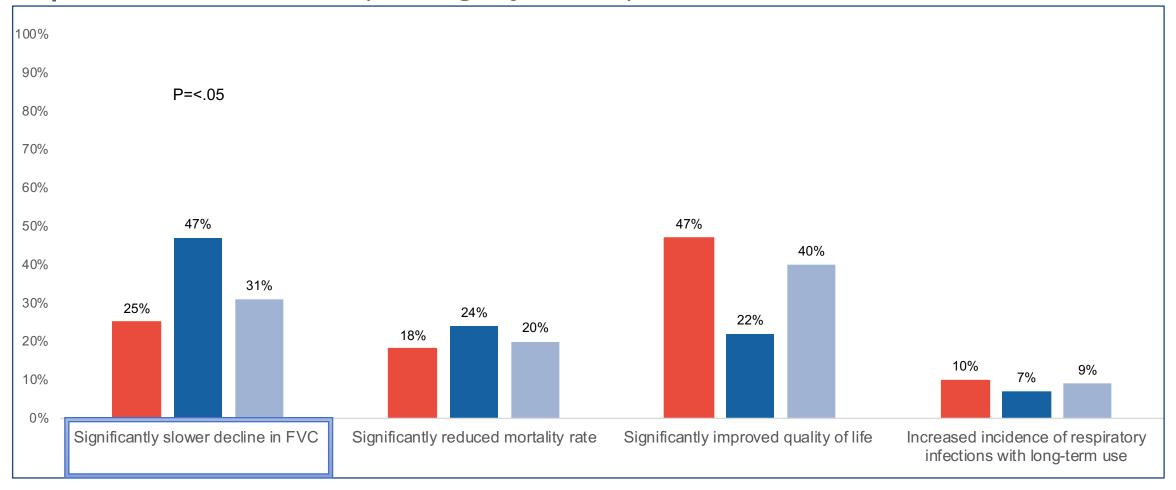
N= Pre: 303 Post: 291 PCA:161

Pre to Post Change	72%
Pre to PCA Change	24%



Knowledge Assessment

The INPULSIS study reported which of the following outcomes with nintedanib compared to placebo over 52 weeks? (Learning Objective 2,3)



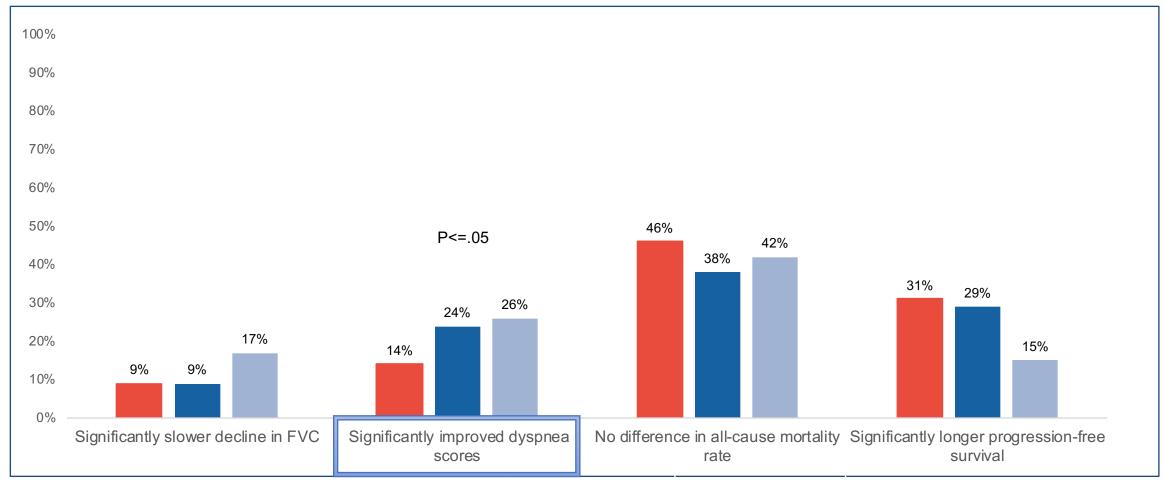
N= Pre: 309 Post: 297 PCA: 161

Pre to Post Change	88%
Pre to PCA Change	24%



Knowledge Assessment

The ASCEND study reported ALL of the following outcomes with pirfenidone compared to placebo over 52 weeks, EXCEPT: (Learning Objective 2,3)



N= Pre: 305 Post: 284 PCA: 161

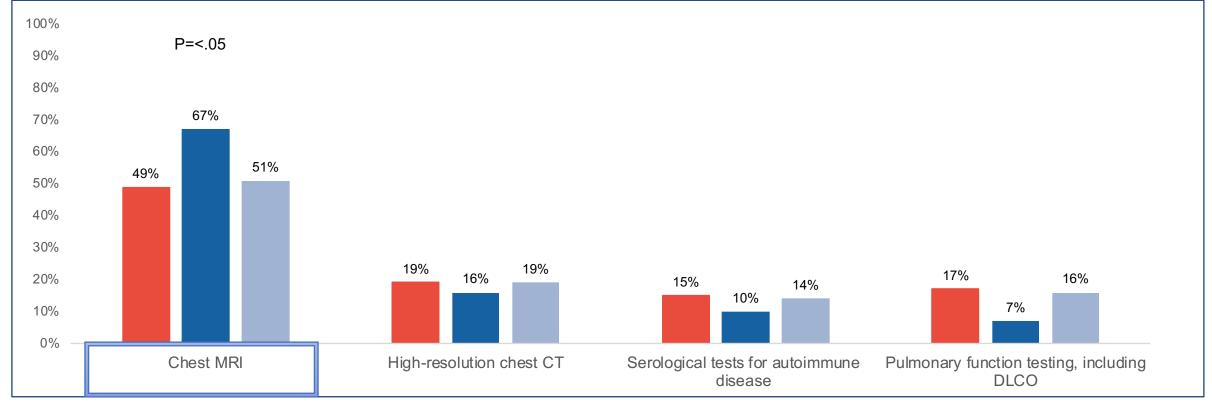
Pre to Post Change 71%
Pre to PCA Change 86%



Competence Assessment

69-y/o man p/w with 10-year history of hypertension and 1-year history of progressive dry cough and exertional dyspnea; Exam: BP 134/78, HR 68 bpm, bilateral basilar crackles, cardiac exam WNL, no edema; O2Sat: 92% at rest on room air; Chest X-ray: Unremarkable; Meds: Hydrochlorothiazide 25 mg qd Based on this presentation, ALL of the following tests should be considered, EXCEPT:

(Learning Objective 1)



N= Pre: 311 Post: 294 PCA: 161

Pre to Post Change	37%
Pre to PCA Change	4%

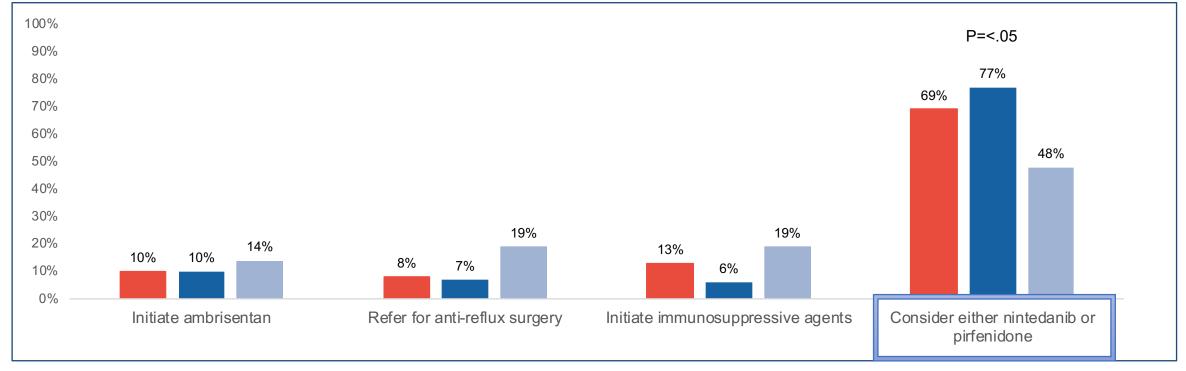


Competence Assessment

71-y/o woman p/w 2-year history of progressive dyspnea on exertion, dry cough and GERD; Normal cardiac workup; Bilateral basilar crackles; Desaturation on exertion; Reduced DLCO on pulmonary function testing; Imaging and biopsy: Probable UIP pattern with moderate traction bronchiectasis; Autoimmune serologies WNL.

What might be an appropriate next step for this patient?

(Learning Objective 2,3)



N= Pre: 349 Post: 348 PCA: 161

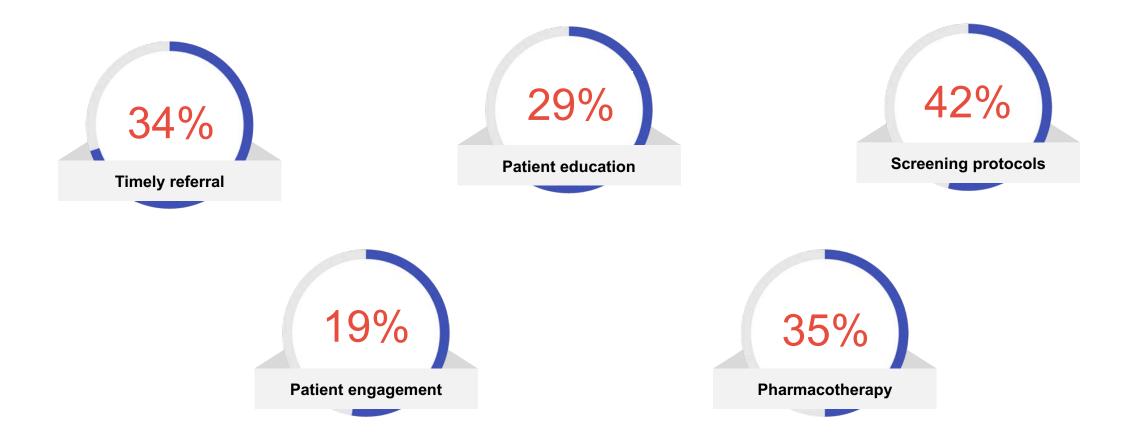
Pre to Post Change	12%
Pre to PCA Change	-30%



(4-week Post Assessment)

Please select the specific areas of *skills, or practice behaviors*, you have improved regarding the screening, diagnosis and treatment of Interstitial Lung Disease since this CME activity. (Select all that apply.)

N=161





(4-week Post Assessment)

What specific *barriers* have you encountered that may have prevented you from successfully implementing screening, diagnosis and treatment of Interstitial Lung Disease since this CME activity? (Select all that apply)

N=161





Participant Educational Gains

72% improved recognition of the symptoms and findings that should trigger a work up of interstitial lung disease

88% increased awareness of the impact of nintedanib on FVC decline compared to placebo as demonstrated in the INPULSIS study

71% increased awareness of the benefits demonstrated with pirfenidone compared to placebo as demonstrated in the ASCEND study

37% increased competence in ordering appropriate diagnostic evaluation for a patient suspected of having interstitial lung disease



Persistent Educational Gaps After 4 Weeks

Signs and symptoms that should trigger an evaluation for ILD



Diagnostic strategies to evaluate patients suspected of having ILD

Impact of nintedanib and pirfenidone as demonstrated in clinical trials on outcomes for patients with ILD

Appropriate treatment strategies for patients with ILD



Key Take-home Points

After 4 weeks, participants reported improved skills regarding screening, diagnosis and treatment of ILD: 42% screening protocols, disease state awareness, 35% pharmacotherapy, and 34% timely referral

After 4 weeks, participants reported barriers regarding screening, diagnosis and treatment of ILD: 42% lack of knowledge, 39% lack of knowledge, 30% patient adherence/compliance, 22% system constraints

90% of learners are engaged in direct patient care and 91% reported that they will implement new strategies they learned

Score slippage 4 weeks after the program indicates a continued need for further education across these learning objectives

