### **Challenges in Pulmonary and Critical Care: 2020**

**Final Live Outcome Report** 



# Pulmonary Hypertension: New Drive for Appropriate Treatment

Actelion Pharmaceuticals US, Inc. Grant ID : 63456989

February 9, 2021



# **Executive Summary**

This activity focused on improving recognition of patients with pulmonary arterial hypertension (PAH), incorporating risk stratification into the selection and escalation of therapies for these patients; use of new and emerging treatment approaches, and evaluation of the data on the use of treatment for PAH in the setting of group III pulmonary hypertension (PH).

- 548 attendees in multiple professional specialties were reached in this program.
- Improvement across all learning domains was noted ranging from 34% to an impressive 158%.



#### **Persistent Educational Gaps**

Despite educational gains, PCA scores demonstrate some loss of these educational gains over time:

- Recognition of the most appropriate study, symptom, or disease setting associated with the evaluation of PH
- Identification of oral combination therapies as recommended for initial treatment for intermediate risk patients
- The appropriate management of group III PH.

Significant baseline educational gaps in pre-activity learners were noted:

- Only 19% identified the ventilation perfusion scan as the mandatory study needed to evaluate PH, while 60% incorrectly chose right heart catheterization as the study that confirms PH
- Learners were not skilled in recognizing the appropriate management of Group III PH, with pre-test choices distributed across all of the distractors by 46% of learners.

Of great significance, 76% pre-activity learners were not at all or only slightly confident in their ability to evaluate and treat patients with suspected PH. These findings represent clear gap in knowledge and an unmet need among clinicians, underscoring that this topic continues to be an important area for future educational programs.





Contraction of the second seco

### **548** total attendees

1 Live Virtual Broadcast

# **Learning Objectives**

- Utilize updated definitions and diagnostic evaluations to recognize patients with pulmonary arterial hypertension (PAH)
- Incorporate risk stratification for selecting and escalating therapy in patients with PAH, including the use of new and emerging treatment approaches
- Discuss evolving data on the use of treatments for PAH in the setting of group III pulmonary hypertension (PH)



#### **Course Director**

#### Franck Rahaghi, MD, MHS, FCCP

Director of Advanced Lung Disease Clinic Director, Pulmonary Hypertension Clinic Chairman, Dept. of Pulmonary and Critical Care Cleveland Clinic Florida Weston, FL

#### Faculty

#### Franck Rahaghi, MD, MHS, FCCP

Course Director Director of Advanced Lung Disease Clinic Director, Pulmonary Hypertension Clinic Chairman, Dept. of Pulmonary and Critical Care Cleveland Clinic Florida Weston, FL

#### **Activity Planning Committee**

Gregg Sherman, MD Michelle Frisch, MPH, CCMEP Sandy Bihlmeyer M.Ed Sheila Lucas, CWEP Franck Rahaghi, MD, MHS, FCCP Laurl Ann Matey, MSN, RN-BC, CHPN Joshua F. Kilbridge Cedric Nazareth, MBBS Angela Golden, DNP, FNP-C, FAANP



## **Commercial Support**

The Challenges in Pulmonary and Critical Care 2020 CME activity was supported through educational grants or donations from the following companies:

- Actelion Pharmaceuticals US, Inc.
- AstraZeneca Pharmaceuticals
- Bayer HealthCare Pharmaceuticals Inc.
- Grifols
- Jazz Pharmaceuticals, Inc.
- ST Shared Services LLC



# **Levels of Evaluation**

Consistent with the policies of the ACCME, NACE evaluates the effectiveness of all CME activities using a systematic process based on Moore's model. This outcome study reaches Level 5.









### **Level 1:Participation**



### 548 total attendees



## 1 Live Virtual Broadcast

Activity	Date	Attendees	
Challenges in Pulmonary and Critical Care	12/12/2020	548	
Total		548	



# 95%

Provide direct patient care



### **Level 1: Demographics and Patient Reach**



#### Patients seen each week, in any clinical setting:









# **Level 2: Satisfaction**



97% rated the activity as excellent



98% indicated the activity improved their knowledge



95% stated that they learned new and useful strategies for patient care



86% said they would implement new strategies that they learned



97% said the program was fair-balanced and unbiased



#### **Confidence Assessment**

How confident are you in your ability to evaluate and treat a patient with suspected PH?





### Which of the following is true regarding the evaluation of PH?

P Value: <0.05



#### Knowledge Assessment Which of the following regarding combination of oral therapies for PAH is true?

P Value: <0.05



-4%

**Pre-PCA Change** 



#### Which of the following is true regarding management of Group III PH?



P Value: <0.05

#### (4-week Post Assessment)

Please select the specific areas of *skills, or practice behaviors*, you have improved regarding the screening, diagnosis and treatment of Pulmonary Hypertension since this CME activity. (Select all that apply.) N=81

![](_page_15_Figure_2.jpeg)

![](_page_15_Picture_3.jpeg)

#### (4-week Post Assessment)

What specific *barriers* have you encountered that may have prevented you from successfully implementing screening, diagnosis and treatment of Pulmonary Hypertension since this CME activity? (Select all that apply)

![](_page_16_Figure_2.jpeg)

![](_page_16_Picture_3.jpeg)

### **Participant Educational Gains**

158% improvement gained in the identification of the appropriate and mandatory use of a ventilation perfusion scan for the evaluation of PH

Improvement in knowledge by 34% regarding appropriate use of oral combination therapy for initial treatment for intermediate risk patients 47% improvement in knowledge regarding the appropriate management of Group III PH to include the efficacy studies using inhaled treprostinil in patients with interstitial lung disease and PH with PVR>3 WU.

58% of participants report improved skills or practice behaviors associated with disease state awareness

![](_page_17_Picture_5.jpeg)

### **Persistent Educational Gaps After 4 Weeks**

After an initial improvement in recognition of appropriate evaluation studies for PH, 48% of learners persisted in choosing right heart catheterization as confirmatory for PH, rather than the mandatory ventilation perfusion scan

Learners became confused regarding which subset of patients were most appropriate for oral combination therapy as initial treatment

The strong scores for identification of management strategies for Group III PH in the initial post test slipped significantly, with PCA scores again distributed across all distractors.

![](_page_18_Picture_4.jpeg)

![](_page_18_Picture_5.jpeg)

### **Key Take-home Points**

95% of learners work in direct patient care, and 95% of learners indicated that they gained new and useful strategies for patient care

98% of learners indicated that they gained new knowledge, identifying disease state awareness, diagnostic evaluation, and pharmacotherapy as skills that they have specifically improved Although initial gains were significant across all measures, learner retention declined in every knowledge assessment, indicating that retention of knowledge gained after 4 weeks did not consistently occur

Despite some initial improvements in confidence immediately following the presentation, 74% of learners remain "not at all" or "slightly" confident, indicating a need for further education on this topic.

![](_page_19_Picture_5.jpeg)